

Grade: 3

Subject: Language Arts

Standard A: Reading: Analyzing literature through a Catholic moral lens.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Identify and use organizational features of texts in the Bible and other Catholic literature.</li> <li>Select a variety of materials to read for discovery, appreciation, and enjoyment.</li> </ul>

<b>LOCAL LEVEL SCHOOL ELEMENTS</b>					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Children’s Bible</li> <li>Progeny Press</li> <li>CCC 81</li> <li>CCC 1349</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Leveled books</li> <li>Children’s magazines.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Create a title for a specific selection.</li> <li>Create a diorama or model of a reading of choice.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Comprehend material by rereading, finding context clues, applying letter-sound relationships, analyzing word structures as well as by activating prior knowledge, establishing purpose, self-correcting, making predictions, and adjusting reading rate.</li> <li>Infer the meaning of unfamiliar words by examining known words, phrases, and clauses in context.</li> <li>Demonstrate phonemic awareness by using letter/sound relationships to understand unfamiliar words.</li> <li>Discern how written texts and accompanying illustrations connect to convey meaning.</li> <li>Use headings, paragraph structure, etc. to improve understanding.</li> <li>Identify purpose for reading.</li> <li>Connect readings with life experiences.</li> <li>Distinguish fiction from nonfiction.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Ask and answer questions to demonstrate understanding of a story.</li> <li>Retell a story</li> <li>Describe a character in a story.</li> <li>Determine the meaning of words and phrases.</li> <li>Distinguish between literal and non-literal meanings.</li> <li>Determine the main idea of a story or informational text.</li> <li>Explain how illustrations contribute to the story.</li> <li>Use information gained from illustrations to demonstrate understanding of a text.</li> <li>Describe the steps in a procedure.</li> <li>Apply grade level phonics/word analysis skills, identifying common prefixes and suffixes.</li> <li>Use context to self-correct word recognition.</li> </ul>

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Incorporate Catholic principles when writing for a variety of purposes, audiences, and contexts throughout the curriculum.</li> <li>Write nonfiction and technical pieces that convey essential details and facts on Catholic faith teachings.</li> </ul>

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	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>The Virtues' Guide (Virtues' Project)</li> <li>Vocations CCC 898, 931</li> <li>Gifts CCC 1, 358</li> <li>Virtues CCC 825, 871, 945, 1700, 1803</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Write about God-given talents</li> <li>Write a report describing vocations as ways to follow in Jesus' footsteps.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Summarize sequences of events or ideas drawn from stories.</li> <li>Use nouns, pronouns, adjectives, and adverbials effectively.</li> <li>Employ principles of agreement re: number, gender, case.</li> <li>Capitalize proper nouns, titles, sentence openings.</li> <li>Use punctuation and conjunctions to separate sentences and connect independent clauses.</li> <li>Use commas to punctuate appositives and lists.</li> <li>Spell frequently used words correctly.</li> <li>Use word order and punctuation to distinguish types of sentences.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Introduce a topic.</li> <li>Provide an illustration.</li> <li>Provide reasons supported with facts.</li> <li>Provide a conclusion.</li> <li>Use linking words to connect ideas within categories.</li> <li>Use temporal words to sequence events.</li> <li>Summarize experiences in narrative form.</li> </ul>

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language

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<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>	Estimated Percent Proficient	Quarter Taught				Assessment
		1	2	3	4	
<ul style="list-style-type: none"> <li>Use knowledge of roots, prefixes, and suffixes to interpret meaning of words used in Mass, Scripture, and religious texts.</li> </ul>						
<ul style="list-style-type: none"> <li>Use Catholic terms and vocabulary appropriately in oral and written communication.</li> </ul>						

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Missalette</li> <li>Our Father prayer</li> <li>NCEA approved reading list for grades 3-5</li> <li>CCC 2765-66</li> <li>CCC 1374</li> <li>CCC 1391</li> <li>CCC1324-25</li> <li>CCC 1407</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Dictionary</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Discuss meaning of words in the Our Father.</li> <li>Rewrite the Our Father in own words.</li> <li>Identify parts of the Mass.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Recognize cultural conventions embedded in language: e.g. roots, prefixes, etc.</li> <li>Identify and use common figures of speech.</li> <li>Relate reading to reading materials representative of cultures worldwide: e.g. fables, fairy tales, etc.</li> <li>Use conventions of usage, mechanics, and sentence structure.</li> <li>Integrate general knowledge about the world and familiarity with literary and informational texts when reflecting about life’s experiences.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Identify and know the meaning of the most common prefixes and derivational suffixes.</li> <li>Decode multisyllabic words and words with common Latin suffixes.</li> <li>Use regular and irregular plural nouns and abstract nouns.</li> <li>Use regular and irregular verbs and simple verb tenses.</li> <li>Ensure subject-verb and pronoun-antecedent agreement.</li> <li>Form comparative and superlative forms of modifiers.</li> <li>Use coordinating/subordinating conjunctions to produce simple, compound, complex sentences.</li> <li>Use conventions of capitalization/punctuation.</li> <li>Read with appropriate expression and pronunciation.</li> <li>Recount stories from diverse culture: e.g. fables.</li> <li>Edit writing to detect whether conventions of writing are observed.</li> </ul>

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Identify images and symbols central to Catholic faith messages.</li> <li>Apply knowledge of visual messages and Catholic faith to create new visuals and interpretations.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>CCC 14, 184, 187-88 on Symbols of Faith</li> <li>CCC 30, 863-4, 1121, 2105, 2420 on Vocations.</li> <li>Bible</li> <li>Diocesan website</li> <li>Sacrament Books</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Create timeline of personal faith journey.</li> <li>Create power point of vocations.</li> <li>Make a map of places Jesus traveled.</li> <li>Create timeline of salvation history.</li> </ul>	<p><b>ITBS Skills:</b> These skills are not measured by ITBS.</p> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Use technology (including keyboarding skills) to produce written documents as well as to interact and collaborate with others.</li> <li>Create audio recordings and visual displays of stories or poems.</li> </ul>

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Standard F: Research & Inquiry: Presenting our understanding of God’s creation clearly and intelligently

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Gather and use relevant information from multiple resources to produce a written product.</li> <li>Ask relevant questions to gain or clarify information heard in religion class, homilies, Scripture passages, as well as across the curriculum</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Find examples of people who are living the Spiritual and Corporal Works of Mercy.</li> <li>Read and discuss Bible passages used at Mass.</li> <li>Bible</li> <li>Missalette</li> <li>Book of Saints</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Consult dictionaries, etc. to find definitions and choose among synonyms.</li> <li>Conduct research by locating and using multiple sources of information.</li> <li>Recognize, record, and organize information pertinent to a project.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Conduct short research projects that build knowledge about a topic.</li> <li>Recall information from experience.</li> <li>Gather information from print and digital sources.</li> <li>Take brief notes.</li> <li>Sort evidence into categories.</li> </ul>

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